

**Training Description**

<b>Title</b>	<b>Scientific Writing: How to write a paper in English</b>		
<b>Target Group</b>	PhD-students		
<b>Goals</b>	<p>The participants</p> <ul style="list-style-type: none"> <li>• know how to plan and structure a scientific paper,</li> <li>• know how to present the contents in a goal-oriented and reader-focused way,</li> <li>• know the rules of a good style in written English,</li> <li>• use the methods on their own texts,</li> <li>• give and receive peer and trainer feedback on their texts,</li> <li>• know how to deal with barriers and blockades.</li> </ul>		
<b>Contents</b>	<ul style="list-style-type: none"> <li>• Getting started - Scientific writing is primarily an exercise in organization. <ul style="list-style-type: none"> <li>• What is the function or purpose of this paper?</li> <li>• How to plan and structure a paper</li> <li>• How to define goals, key messages and your target readers</li> <li>• How is your work different from that described in other reports on the same subject?</li> <li>• What is your contribution to the scientific field?</li> <li>• How to overcome inner barriers and blockades</li> <li>• How to create papers in an efficient way</li> </ul> </li> <li>• Writing style and word usage – The best English skill in scientific writing is to make the point using the fewest words. <ul style="list-style-type: none"> <li>• Choice of words and phrases</li> <li>• Easy Flow</li> <li>• Tenses</li> </ul> </li> <li>• Componenten of a paper: Scientific writing is highly stylised with distinctive and clearly evident component parts <ul style="list-style-type: none"> <li>• Title</li> <li>• Abstract</li> <li>• Introduction</li> <li>• Materials and methods</li> <li>• Results and Discussion</li> <li>• Conclusions</li> <li>• References / Acknowledgements</li> </ul> </li> </ul>		
<b>Approach</b>	<ul style="list-style-type: none"> <li>• Brief inputs with discussions</li> <li>• Individual reflections and partner work</li> <li>• Work in small groups</li> <li>• Exercises / Workshop</li> <li>• Discussion and exchange in the whole group</li> <li>• Individual peer and trainer feedback</li> </ul>		
<b>Duration</b>	<b>Location</b>	<b>Trainer</b>	<b>No. of participants</b>
2 days / 9a.m. to 5 p.m.	tba	Deirdre O'Connor-Demmer Kempkes.Gebhardt Organisationsberatung	max. 10

**Deirdre OConnor-Demmer**  
born 1955 in Cork, Ireland



### **Qualification**

- Natural science studies at the University of Cork, Ireland; Conferred with M. Sc. degree in bio-chemistry
- Higher Diploma in Education from the National University of Ireland
- 2 years science teaching in grammar school
- University of Cambridge BEC (Business English Certificate)trainer
- Examiner for the University of Cambridge in NRW
- Member of ELTA Rhein
- Since 2007 Senior Consultant of Kempkes.Gebhardt Organisationsberatung, Köln
- Languages: English (native), German, French

### **Professional background**

- Extensive experience in the fields of presentations, negotiations, correspondence, telephoning and intercultural skills
- Trainer in communication skills for the international business community since 1979 in commercial, industrial and scientific fields
- Trainer for Chamber of Commerce business examination courses
- Federal Employment Office retraining and reintegration seminars for engineers and technicians
- Proof-reader for scientific and medical texts