# Communicating Scientifically (II)

This hands-on English language course is designed to make you a more effective and confident communicator within the international scientific community.

### **Objectives**

By the end of the course you should be able to

- · identify and correct common grammatical and stylistic errors in your written work;
- draw on a wider and more concise range of vocabulary relevant to your field;
- deliver a talk more successfully; and
- feel more at ease using English in academic and professional settings.

#### **Delivery**

Eight 90-minute face-to-face sessions.

#### Content

An integral part of this course is activating, expanding and reinforcing your working vocabulary through topical discussion and written and oral practice.

## Scientific Writing

- Sharpening your scientific writing style
- Recognizing and avoiding pitfalls when translating your work

Using example texts and your own material, we will focus on achieving clarity and accuracy in your scientific writing. We will also review how to overcome some of the problems you may encounter when translating your work to English. Feedback will be given on your own writing to help you identify and work on any specific language issues you may have.

## Scientific Talks

- · Planning and delivering an effective and engaging scientific talk
- · Creating and using appropriate visuals
- Introducing speakers, moderating talks, and handling questions

You will deliver a short informative talk on a topic of your choice, and also practice how to introduce speakers and moderate talks. Again, feedback will be given to help you further your skills and confidence when speaking in public.

## Social/Functional English

- Initiating and responding to academic small talk
- Networking
- Writing announcements for social events, guest lectures and related academic and professional functions (informal vs. formal)

The emphasis here will be on encouraging your fluency in everyday academic situations.

#### NB!

Coursework: Although most coursework will take place in class, allow for some time outside of class for occasional follow-up work and preparation (e.g. for your talk).

Course level: upper intermediate and above (CEFR B2-C2).

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