Workshop Outline



Effective Grant Writing for Scientists

The aim of this course is to familiarize participants with the strategies for writing successful grant / fellowship applications to various funding bodies. It consists of lecture-style sequences with active participation by the audience dealing with the theory of good scientific writing, the basics of grant applications and the principles of different funding bodies, as well as hands-on exercises on aim definition, structuring a workplan and writing a grant summary.

PRELIMINARY WORK REQUIRED: Participants will be asked to prepare a short "mini-grant application" (3 pages + Scientific CV) in preparation to the course, which will be due approx. 5 days before the start of the course – please take this into consideration when planning participation in this course. These applications will be evaluated by other participants individually before the course and in an evaluation session within the course and each participant will also evaluate 3-4 proposals by others in the 4-5 days before course start. This will provide extensive feedback for all participants on their applications, but most importantly, will provide a clear impression of the situation and the view of potential evaluators.

Tutor:

Dr. Christina Schütte

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After finishing a PhD in Biochemistry in Bonn, Christina Schütte was intensively involved in acquisition and management of funded research and education projects for the MPI for Biophysical Chemistry in Göttingen, before setting up ProScienca, where she focuses on funding acquisition and scientific management of technology driven research projects as well as education and training. Over the last five years, she has been involved in the development of numerous successful grant applications from individual national project to large EU cooperative projects, covering a host of different funding bodies and involving customers from industry as well as from academic research. Since 2011, she is active as a reviewer for the EU in the Marie Curie and Health Programs.